

## AYP Updates for 2005-06

Now that Michigan's assessments have been expanded to include grades 3-8, many questions are asked regarding the determination of AYP. This document provides an overview of Michigan's planning for using the assessment data to determine AYP for schools and districts.

### Participation

Participation for AYP (95% tested) will be based on a composite percent assessed across all grades (3-11) tested at a school. Participation is based on all students enrolled at the grade(s) assessed. Students that do not have a valid score, including students tested with nonstandard accommodations, will not be counted as tested for AYP participation.

### Proficiency

Because the fall assessments are based on content taught during the prior school year, Feeder Codes will be used to attribute students' scores to the school where the student attended during 2004-05. Proficiency for AYP will be based on the composite percent proficient across all grades (3-11) counted for AYP at the school. Michigan does not plan to change the approved AYP targets. A set of grade level targets has been developed as follows:

Grade	Grade Targets	
	ELA	Math
3	50%	59%
4	48%	56%
5	46%	53%
6	45%	50%
7	43%	46%
8	41%	43%
11	52%	44%

MDE will not determine or report AYP by grade. The grade level targets will be used to set customized targets for each school, based on the school's configuration. MDE has posted a an Excel Spreadsheet for 2005-06 School AYP Targets and Group Size that is available at [http://www.michigan.gov/mde/0,1607,7-140-22709\\_22875---,00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html) to allow a school to see the customized AYP targets based on the school's configuration.

### District AYP

District AYP will be determined based on data at the elementary (grades 3-5), middle school (grades 6-8) and high school (grade 11) ranges. A school district will be considered to have made AYP if it makes AYP at 2 of the three grade ranges.

### **Federal Approval Needed**

Michigan has asked for federal approval for the following changes to the Accountability Workbook, which sets the rules for determining AYP:

- A change to the group size to determine whether a subgroup is measurable at the school level.

<b>Number of Students Tested</b>	<b>Minimum Group Size</b>
100 or less	30
101-125	35
126-150	40
151 or more	30 plus 10%

- A change in the full academic year rule, using the three previous count dates, rather than the two previous count dates. This will provide a full academic year based on slightly more than 365 days.
- Holding the graduation rate target at 80% until such time as the cohort method is used to follow students from initial enrollment in ninth grade through high school graduation.

In addition, Michigan will need to ask for federal approval to continue to use interim flexibility in the determination of AYP for students with disabilities.

### **Appeals**

An appeal period for elementary and middle schools is planned for April, 2006, with appeals due in early May. MDE will resolve appeals in May, and will release elementary and middle school Report Cards to the public in June.

### **High Schools**

MDE expects that student data from the spring administration will be available in early June. Staff will sort the data by cohort (class of 2006, class of 2007) for accountability and reporting purposes.

05-06 AYP for high schools will be based on the class of 2007, using students' best scores through the spring of eleventh grade. 2006-07 AYP will be based on the Michigan Merit Exam (MME), to be administered in the spring of 2007. Tenth grade students testing for dual enrollment in spring 2006 will need to take MME next year. The 2005-06 Education YES! letter grade will be based on the data from the class of 2006, including students' best scores through senior retesting.

MDE expects appeals for 2005-06 high school Report Cards to start in mid-June and that appeals will be due in early July. OEAA will resolve appeals by early August so that Report Cards can be released to the public before the beginning of the school year.